

## **AIMS Reciprocity Guidelines for High School Graduation**

### **Background**

In 2005, state legislation (A.R.S. 15-701.01 (A)(3)) was enacted that allows high school students who transfer from out-of-state into an Arizona public school to be exempt from the AIMS graduation requirement if the student “has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the state board adopted academic standards.” This provision is commonly referred to as AIMS Reciprocity. Also in 2005, the State Board of Education adopted policy that identified a state’s high school test used for No Child Left Behind (NCLB) school accountability as the acceptable test for AIMS Reciprocity.

Attached is a chart listing the acceptable tests for AIMS Reciprocity. The chart was compiled in July 2008 and believed to be accurate at that time. Any questions about the chart or AIMS Reciprocity may be directed to Irene Hunting, Director of State Test Administration at [Irene.Hunting@azed.gov](mailto:Irene.Hunting@azed.gov) or 602.542.5450.

### **NCLB Testing**

Every state has adopted tests that comply with NCLB. For high school, these tests must include reading/language arts, mathematics, and science components and must be aligned to content standards at 10<sup>th</sup> grade or above. For AIMS Reciprocity purposes, only the reading/language arts and mathematics components are considered.

The reading/language arts component of a state’s NCLB test may align to both reading and writing standards or may align to only reading standards. If the state’s test aligns to both reading and writing standards, then the test is reciprocal with both AIMS Writing and Reading. Otherwise, the state’s test is aligned with only AIMS Reading.

**In all cases, a state’s NCLB high school level test is reciprocal with at least AIMS Reading and Mathematics.**

### **Other State Testing**

When the state’s NCLB test was not reciprocal with AIMS Writing, the entire state’s testing program was reviewed to determine if the state has another high school state-wide testing program that includes a writing component aligned to the state’s writing standard. If such a test exists, it has been identified as reciprocal with AIMS Writing.

### **High-Stakes Tests/Exit Exams**

A test that students must pass as a provision for high school graduation is commonly referred to as a high-stakes test or an exit exam. Approximately half of the states have high-stakes tests. It is a common misconception that, for these states, AIMS Reciprocity is based on a state’s high-stake tests.

For some states, the high-stakes test is the same as the NCLB test. When states use the same test for two purposes, the passing scores for the two purposes is not always the same. Some states have a higher passing score for graduation purposes than for NCLB purposes. In all such cases, the NCLB passing score is the score that is reciprocal with AIMS.

For some states, the high-stakes test is totally separate from the NCLB test. In all such cases, the high-stakes test is not reciprocal with AIMS regardless of score on the high-stakes test.

For states with high-stakes tests, notes regarding those tests and AIMS Reciprocity are included in the reciprocity chart.

### **Required Documentation**

High school students transferring into an Arizona public school are responsible for providing official documentation of test results for AIMS Reciprocity purposes.

## **AIMS Reciprocity Guidelines for High School Graduation (continued)**

### **Reciprocity Chart**

The chart attached lists the acceptable tests for AIMS Reciprocity and gives some details about the test. Below is an explanation of each of the columns included in the reciprocity chart.

#### **State**

Each of the states, other than Arizona, and the District of Columbia are listed in this column. The two letter postal abbreviation for the state is also included.

#### **Name of Reciprocal Test(s)**

The official name of each state's reciprocal test(s) is listed in this column. When the state commonly uses an abbreviation or acronym for the test, the abbreviation or acronym is also included. **Tests that are not listed in this column are not reciprocal with AIMS.**

#### **LA?**

If one of the components of the state's reciprocal test is called "Language," "Language Arts," "English," or another title that is not "Reading" this column will be marked with a "Y." When this column is marked with a "Y," see the "Notes about the Test" column for an explanation about how to count this component of the test for reciprocity purposes.

#### **W?**

If one of the components of the state's reciprocal test is titled "Writing," this column will be marked with a "Y." In all cases, this component of the state's test will be reciprocal with AIMS Writing.

#### **R?**

If one of the components of the state's reciprocal test is called "Reading," this column will be marked with a "Y." In all cases, this component of the state's test will be reciprocal with AIMS Reading.

#### **M?**

All states have a mathematics component to their NCLB test. This column is marked "Y" for every state. When the title of the test component is something other than "Mathematics," a brief explanation is included in the "Notes about the Test" column.

#### **When Administered**

Information about the grade and time of year for the administration of the reciprocal test is provided in this column.

#### **Acceptable Scores**

A list of acceptable score description is included in this column. **Scores that are not listed in this column are not accepted for AIMS Reciprocity.**

#### **Notes about the Test**

This column includes notes about AIMS Writing reciprocity when the state does not have a test component titled "Writing." This column also includes additional notes regarding reciprocity issues when the reciprocity matching is not immediately obvious. If the state has a high-stakes test, information about that test and AIMS reciprocity is included in this column. If students have multiple opportunities to take the reciprocal test, that will be included in this column.

### AIMS Reciprocity Chart

State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Alabama (AL)</b>	Alabama High School Graduation Exam (AHSGE)	Y		Y	Y	Spring - Grade 10	Pass Mastery  Level III Level IV  Meets Exceeds	<ul style="list-style-type: none"> <li>• The Language portion of AHSGE is reciprocal with AIMS Writing.</li> <li>• Alabama students must pass AHSGE to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>Alaska (AK)</b>	Grade 10 Standards Based Assessment (10 SBA)		Y	Y	Y	Spring - Grade 10	Proficient Advanced  Scale scores 300 and above are acceptable scores for all three content areas.	<ul style="list-style-type: none"> <li>• Passing 10 SBA is <b>not</b> required for HS graduation.</li> <li>• Alaska students must pass the Alaska High School Graduation Qualifying Exam (HSGQE) to graduate from HS.</li> <li>• 10th graders take the "Combined Test for Tenth-graders." Students receive two sets of scores, one for the 10 SBA and one for the HSGQE.</li> <li>• <b>HSGQE is not reciprocal with AIMS.</b></li> </ul>
<b>Arkansas (AR)</b>	End of Course Algebra I Exam End of Course Geometry Exam Grade 11 Literacy Exam	Y			Y	<ul style="list-style-type: none"> <li>• Algebra I: Winter &amp; Spring - Grade 9</li> <li>• Geometry: Winter &amp; Spring - Grade 10</li> <li>• Literacy: Spring - Grade 11</li> </ul>	Proficient Advanced  Scale scores of 200 and above are acceptable scores for all three exams.	<ul style="list-style-type: none"> <li>• The Grade 11 Literacy Exam is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Students must pass both the Algebra I <b>and</b> Geometry Exams to met the reciprocity requirement for AIMS Mathematics.</li> <li>• Passing the Algebra I and Geometry Exams will be a graduation requirement beginning in 2010.</li> </ul>
<b>California (CA)</b>	California High School Exit Exam (CAHSEE)	Y			Y	Spring - Grade 10	Scale scores of 380 and above are acceptable scores for both content areas.	<ul style="list-style-type: none"> <li>• The Language Arts portion of CAHSEE is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• California students must pass CAHSEE to graduate from HS.</li> <li>• The passing scores for NCLB are higher than for HS graduation.</li> <li>• NCLB passing scores are reciprocal with AIMS. However, CAHSEE scores are reported as "passing" with respect to the HS graduation requirements.</li> <li>• <b>AIMS reciprocity must be based on CAHSEE scale scores.</b></li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>

**AIMS Reciprocity Chart**

State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Colorado (CO)</b>	Colorado Student Assessment Program (CSAP) - Grade 10		Y	Y	Y	Spring - Grade 10	Proficient Advanced  Performance Level 3 Performance Level 4	<ul style="list-style-type: none"> <li>CSAP - Grade 9 is <b>not</b> reciprocal with AIMS.</li> </ul>
<b>Connecticut (CT)</b>	Connecticut Academic Performance Test (CAPT)		Y	Y	Y	Spring - Grade 10	Proficient Goal Advanced  Level 3 Level 4 Level 5	<ul style="list-style-type: none"> <li>Students may retest on CAPT in Grade 11 and Grade 12.</li> </ul>
<b>District of Columbia (DC)</b>	District of Columbia Comprehensive Assessment System (DC-CAS)		Y	Y	Y	Spring - Grade 10	Proficient Advanced	<ul style="list-style-type: none"> <li>The DC-CAS Writing test is also referred to as DC-CAS Composition test.</li> </ul>
<b>Delaware (DE)</b>	Delaware Student Testing Program (DSTP) - Grade 10		Y	Y	Y	Spring - Grade 10	Meets Exceeds Distinguished  Level 3 Level 4 Level 5	<ul style="list-style-type: none"> <li>DSTP - Grade 9 is <b>not</b> reciprocal with AIMS.</li> </ul>
<b>Florida (FL)</b>	Florida Comprehensive Assessment Test (FCAT) - Grade 10		Y	Y	Y	Spring - Grade 10	Level 3 Level 4 Level 5	<ul style="list-style-type: none"> <li>FCAT - Grade 9 is <b>not</b> reciprocal with AIMS.</li> <li>Florida students must pass FCAT (Grade 10) Reading and Mathematics to graduate from HS. Beginning in 2010, Florida students must also pass FCAT (Grade 10) Writing to graduate from HS.</li> <li>The passing scores for NCLB are higher than for HS graduation.</li> <li>NCLB passing scores are reciprocal with AIMS. However, FCAT scores are reported as "passing" with respect to the HS graduation requirements.</li> <li><b>AIMS reciprocity must be based on FCAT achievement levels.</b></li> <li>Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>

**AIMS Reciprocity Chart**

State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Georgia (GA)</b>	Georgia High School Graduation Tests (GHS GT)	Y			Y	Spring - Grade 11	<p>Proficient Advanced</p> <p>Scale scores of 511 and above in English Language Arts and scale scores of 516 and above in Mathematics are acceptable scores.</p>	<ul style="list-style-type: none"> <li>• The English Language Arts portion of GHS GT is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Georgia students must pass GHS GT to graduate from HS.</li> <li>• The passing scores for NCLB are higher than for HS graduation.</li> <li>• NCLB passing scores are reciprocal with AIMS. However, GHS GT scores are reported as "pass" or "pass plus" with respect to the HS graduation requirements but are not passing with respect to NCLB requirements.</li> <li>• <b>AIMS reciprocity must be based on GHS GT the achievement levels of "Proficient" or "Advanced" or based on scale scores.</b></li> <li>• Students have multiple retest opportunities in Grade 12.</li> </ul>
<b>Hawaii (HI)</b>	Hawaii State Reading and Mathematics Assessment			Y	Y	Spring - Grade 10	<p>Meets Exceeds</p>	<ul style="list-style-type: none"> <li>• <b>No Hawaii test is reciprocal with AIMS Writing.</b></li> </ul>
<b>Idaho (ID)</b>	Idaho Standards Achievement Test (ISAT)	Y		Y	Y	Spring - Grade 10	<p>Proficient Advanced</p> <p>Scale scores of 220 and above in English, scale scores of 238 and above in Mathematics, and scale scores of 226 and above in Language Usage are acceptable scores.</p>	<ul style="list-style-type: none"> <li>• The Language Usage portion of ISAT is reciprocal with AIMS Writing.</li> <li>• Idaho students must pass ISAT to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same beginning 2008. Prior to 2008, the passing score for NCLB was higher than for HS graduation.</li> <li>• NCLB passing scores are reciprocal with AIMS. <b>For ISAT scores earned prior to 2008, AIMS reciprocity must be determined based on scale scores.</b></li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>Illinois (IL)</b>	Prairie State Achievement Examination (PSAE)		Y	Y	Y	Spring - Grade 11	<p>Meets Exceeds</p> <p>Level 3 Level 4</p>	<ul style="list-style-type: none"> <li>• Students have one retest opportunity in Grade 12.</li> </ul>

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State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Indiana (IN)</b>	Graduation Qualifying Exam (GQE)	Y			Y	Fall - Grade 10	Pass Pass Plus	<ul style="list-style-type: none"> <li>• The English Language Arts portion of GQE is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Indiana students (through cohort 2011) must pass GQE to graduate from HS. Beginning with Cohort 2012 students, different tests will replace the GQE.</li> <li>• GQE is a test within the Indiana Statewide Test for Educational Progress (ISTEP+). Grade 10 ISTEP+ test results are equivalent to GQE test results.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities in Grades 10, 11, and 12.</li> </ul>
<b>Iowa (IA)</b>	Iowa Test of Educational Development (ITED)			Y	Y	Grade 11	Intermediate High Proficient  Percentile scores of 41 and above are acceptable for both content areas.	<ul style="list-style-type: none"> <li>• <b>No Iowa test is reciprocal with AIMS Writing.</b></li> </ul>
<b>Kansas (KS)</b>	Kansas State Reading and Mathematics Assessment			Y	Y	Spring - Grade 11	Meets Exceeds Exemplary	<ul style="list-style-type: none"> <li>• <b>No Kansas test is reciprocal with AIMS Writing.</b></li> </ul>
<b>Kentucky (KY)</b>	Kentucky Core Content Test (KCCT)			Y	Y	Reading: Spring - Grade 10 Mathematics: Spring - Grade 11	Proficient Distinguished	<ul style="list-style-type: none"> <li>• <b>No Kentucky test is reciprocal with AIMS Writing.</b></li> <li>• KCCT is a component of the Commonwealth Accountability Testing System (CATS). KCCT is reciprocal with AIMS. Other components of CATS are <b>not</b> reciprocal with AIMS.</li> </ul>

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State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Louisiana (LA)</b>	Graduation Exit Examination (GEE)	Y			Y	Spring - Grade 10	Basic Mastery Advanced  Scale scores of 299 and above in English Language Arts and scale scores of 305 and above in Mathematics are acceptable scores.	<ul style="list-style-type: none"> <li>• The English Language Arts portion of GEE is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Louisiana students must pass GEE to graduate from HS.</li> <li>• The passing scores for NCLB are higher than for HS graduation.</li> <li>• NCLB passing scores are reciprocal with AIMS. However, GEE scores are reported as "passing" with respect to the HS graduation requirements.</li> <li>• <b>AIMS reciprocity must be based on GEE performance levels or scale scores.</b></li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>Maine (ME)</b>	Maine High School Assessment (MHSA)		Y	Y	Y	Spring - Grade 11	Meets Exceeds  Scale scores of 1141 and above are acceptable scores in all three content areas.	<ul style="list-style-type: none"> <li>• MHSA is a component of the Maine Comprehensive Assessment System (MeCAS)</li> <li>• MeCAS scores from the third year of high school are equivalent to MHSA scores.</li> </ul>
<b>Maryland (MD)</b>	Maryland High School Assessment (HSA): English 2 and Algebra/Data Analysis	Y			Y	Various dates and grades. HSA are end-of-course exams.	Scale scores of 396 and above in English 2 and scale scores of 412 and above in Algebra/Data Analysis are acceptable scores.	<ul style="list-style-type: none"> <li>• The English 2 HSA is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• The Algebra/Data Analysis HSA is reciprocal with AIMS Mathematics.</li> <li>• Beginning in 2009, Maryland students must pass HSA to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities.</li> </ul>

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State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Massachusetts (MA)</b>	Massachusetts Comprehensive Assessment System (MCAS)	Y			Y	Spring - Grade 10	<p>Proficient Advanced</p> <p>Scale scores of 240 and above are acceptable scores for both content areas.</p>	<ul style="list-style-type: none"> <li>• The English Language Arts portion of MCAS is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Massachusetts students must pass MCAS to graduate from HS.</li> <li>• Currently, the passing scores for NCLB are higher than for HS graduation. Beginning with Cohort 2010, the passing scores for HS graduation will be raised to match the NCLB passing scores.</li> <li>• NCLB passing scores are reciprocal with AIMS. However, MCAS scores are reported as "passing" with respect to the HS graduation requirements.</li> <li>• <b>AIMS reciprocity must be based on MCAS performance levels or scale scores.</b></li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>Michigan (MI)</b>	Michigan Merit Examination (MME)		Y	Y	Y	Spring - Grade 11	<p>Level 1 Level 2</p> <p>Met Exceeded</p> <p>Scale scores of 1100 and above are acceptable scores for all three content areas.</p>	<ul style="list-style-type: none"> <li>• Do not use the Total English Language Arts score to determine AIMS reciprocity. Use the separate MME Writing and Reading scores to determine AIMS reciprocity for Writing and Reading.</li> </ul>
<b>Minnesota (MN)</b>	<p>Minnesota Comprehensive Assessments - Series II (MCA-II)</p> <p>GRAD Writing</p>		Y	Y	Y	<p>Writing (GRAD): Spring - Grade 9 Reading (MCA-II): Spring - Grade 10 Mathematics (MCA-II): Spring - Grade 11</p>	<p>Meets Exceeds</p> <p>Scale scores of 1050 and above in MCA-II Reading and scale scores of 1150 and above in MCA-II Mathematics are acceptable scores.</p> <p>For GRAD Writing, scores of 3 and above are acceptable.</p>	<ul style="list-style-type: none"> <li>• Passing MCA-II is <b>not</b> required for HS graduation.</li> <li>• Minnesota students are required to pass the Graduation Required Assessments for Diploma (GRAD) to graduate from HS.</li> <li>• GRAD Reading and Mathematics are subsets of questions from the MCA-II.</li> <li>• <b>GRAD Reading and Mathematics are not reciprocal with AIMS.</b></li> <li>• GRAD Writing is reciprocal with AIMS Writing.</li> </ul>



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State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Mississippi (MS)</b>	Mississippi Subject Area Testing Program (MSATP): English II and Algebra I	Y			Y	Various dates and grades. MSATP are end-of-course exams.	Proficient Advanced  Scale scores of 346 and above in English II and scale scores of 344 and above in Algebra I are acceptable scores.	<ul style="list-style-type: none"> <li>• The MSATP English II is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• The MSATP Algebra I is reciprocal with AIMS Mathematics.</li> <li>• Mississippi students must pass MSATP to graduate from HS.</li> <li>• The passing scores for NCLB are higher than for HS graduation.</li> <li>• NCLB passing scores are reciprocal with AIMS. However, MSATP scores are reported as "passing" with respect to the HS graduation requirements.</li> <li>• <b>AIMS reciprocity must be based on MSATP performance levels or scale scores.</b></li> <li>• Students have multiple retest opportunities.</li> </ul>
<b>Missouri (MO)</b>	Missouri Assessment Program (MAP)	Y			Y	Mathematics: Spring - Grade 10 Communication Arts: Spring - Grade 11	Proficient Advanced  Scale scores of 725 and above in Communication Arts and scale scores of 738 and above in Mathematics are acceptable scores.	<ul style="list-style-type: none"> <li>• The Communication Arts portion of MAP is reciprocal with AIMS Writing <b>and</b> Reading.</li> </ul>
<b>Montana (MT)</b>	Montana Comprehensive Assessment System (MontCAS) - Criterion Referenced Test			Y	Y	Spring - Grade 10	Proficient Advanced  Scale scores of 250 and above are acceptable scores for both content areas.	<ul style="list-style-type: none"> <li>• <b>No Montana test is reciprocal with AIMS Writing.</b></li> <li>• The Grade 11 MontCAS is a Norm Referenced Test that is <b>not</b> reciprocal with AIMS.</li> </ul>
<b>Nebraska (NE)</b>	School-based Teacher-led Assessment and Reporting System (STARS) - Reading and Mathematics  Statewide Writing Assessment		Y	Y	Y	Grade 11	Proficient Advanced	

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<b>Nevada (NV)</b>	High School Proficiency Examination Program (HSPE)		Y	Y	Y	Reading & Mathematics: Spring - Grade 10 Writing: Fall - Grade 11	Meets Exceeds  Scale scores of 251 and above in Reading and scale scores of 304 and above in Mathematics are acceptable scores.  For Writing, scores of 7 and above are acceptable.	<ul style="list-style-type: none"> <li>• Nevada students must pass HSPE to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>New Hampshire (NH)</b>	New England Common Assessment Program (NECAP)		Y	Y	Y	Fall - Grade 11	Proficient Proficient with Distinction  Level 3 Level 4  Scale scores of 1140 and above are acceptable scores for both Reading and Mathematics.  For Writing, scores of 7 and above are acceptable.	
<b>New Jersey (NJ)</b>	High School Proficiency Assessment (HSPA)	Y			Y	Spring - Grade 11	Proficient Advanced Proficient  Pass  Scale scores of 200 and above are acceptable scores for both content areas.	<ul style="list-style-type: none"> <li>• The Language Arts Literacy portion of HSPA is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• New Jersey students must pass HSPA to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities in Grade 12.</li> </ul>

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<b>New Mexico (NM)</b>	New Mexico Standards Based Assessment (SBA)		Y	Y	Y	Spring - Grade 11	Proficient Advanced	<ul style="list-style-type: none"> <li>• SBA Writing is new for Spring 2008. Results will not be available until Fall 2008.</li> <li>• Passing SBA is <b>not</b> required for HS graduation.</li> <li>• New Mexico students must pass the New Mexico High School Competency Examination (NMHSCE), which is first administered in Grade 10, to graduate from HS.</li> <li>• <b>NMHSCE is not reciprocal with AIMS.</b></li> </ul>
<b>New York (NY)</b>	Regents Examinations: English Mathematics A / Mathematics B / Integrated Algebra	Y			Y	Various dates and grades. Regents Exams are end-of-course exams.	Proficient Advanced Proficiency  Level 3 Level 4  Scores of 65 and above are acceptable for all reciprocal Regents Exams.	<ul style="list-style-type: none"> <li>• Comprehensive English Regents Exam is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Mathematics A <b>or</b> Mathematics B <b>or</b> Integrated Algebra is reciprocal with AIMS Mathematics.</li> <li>• New York students are required to pass five Regents Exams, but not necessarily the exams that are reciprocal with AIMS, to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities.</li> </ul>
<b>North Carolina (NC)</b>	North Carolina End-of-Course Tests: English I and Algebra I  General Writing Assessment at Grade 10		Y	Y	Y	English I and Algebra I: Various dates and grades.  Writing: Spring - Grade 10	Level III Level IV  English I scale scores of 146 and above are acceptable.  Algebra I scale scores of 148 and above are acceptable.  Writing scores of 12 and above are acceptable.	<ul style="list-style-type: none"> <li>• General Writing Assessment at Grade 10 is reciprocal with AIMS Writing.</li> <li>• English I is reciprocal with AIMS Reading.</li> <li>• Algebra I is reciprocal with AIMS Mathematics.</li> <li>• North Carolina students are required to pass English I and Algebra I tests to graduate from HS.</li> <li>• The passing scores for NCLB are higher than for HS graduation.</li> <li>• NCLB passing scores are reciprocal with AIMS. However, English I and Algebra I scores are reported as "passing" or "met" with respect to the HS graduation requirements.</li> <li>• <b>AIMS reciprocity must be based on performance level or scale scores.</b></li> <li>• Students have multiple retest opportunities for English I and Algebra I.</li> </ul>
<b>North Dakota (ND)</b>	North Dakota State Assessment (NDSA)			Y	Y	Fall - Grade 11	Proficient Advanced	<ul style="list-style-type: none"> <li>• <b>No North Dakota test is reciprocal with AIMS Writing.</b></li> </ul>

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<b>Ohio (OH)</b>	Ohio Graduation Tests (OGT)		Y	Y	Y	Spring - Grade 10	Proficient Accelerated Advanced  Scale scores of 400 and above are acceptable for all three content areas.	<ul style="list-style-type: none"> <li>• Ohio students must pass OGT to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>Oklahoma (OK)</b>	End-of-Instruction Tests (EOI): English II and Algebra I	Y			Y	Various dates and grades	Satisfactory Advanced	<ul style="list-style-type: none"> <li>• English II EOI is reciprocal with AIMS Writing and Reading.</li> <li>• Algebra I EOI is reciprocal with AIMS Mathematics.</li> <li>• Beginning with Cohort 2012, Oklahoma students must pass EOI tests to graduate from HS.</li> <li>• Currently, students may retest once on English II and Algebra I.</li> </ul>
<b>Oregon (OR)</b>	Oregon Assessment of Knowledge and Skills (OAKS)		Y	Y	Y	Spring - Grade 10	Meets Exceeds  Scale scores of 236 and above are acceptable scores for both Reading and Mathematics.  For Writing, scores of 40 and above are acceptable.	
<b>Pennsylvania (PA)</b>	Pennsylvania System of School Assessment (PSSA)		Y	Y	Y	Spring - Grade 11	Proficient Advanced	<ul style="list-style-type: none"> <li>• Students have one retest opportunity in Grade 12.</li> </ul>
<b>Rhode Island (RI)</b>	New England Common Assessment Program (NECAP)		Y	Y	Y	Fall - Grade 11	Proficient Proficient with Distinction  Level 3 Level 4  Scale scores of 1140 and above are acceptable scores for both Reading and Mathematics.  For Writing, scores of 7 and above are acceptable.	

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State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>South Carolina (SC)</b>	High School Assessment Program (HSAP)	Y			Y	Spring - Grade 10	Level 3 Level 4  Scale scores of 223 and above in English Language Arts and scale scores of 220 and above in Mathematics are acceptable scores.	<ul style="list-style-type: none"> <li>• The English Language Arts portion of HSAP is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• South Carolina students must pass HSAP to graduate from HS.</li> <li>• The passing scores for NCLB are higher than for HS graduation.</li> <li>• NCLB passing scores are reciprocal with AIMS. However, HSAP scores are reported as "passing" or "met" with respect to the HS graduation requirements.</li> <li>• <b>AIMS reciprocity must be based on HSAP performance level or scale scores.</b></li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>South Dakota (SD)</b>	Dakota State Testing of Educational Progress (Dakota STEP)  South Dakota Writing Test - Grade 10		Y	Y	Y	Writing: Spring - Grade 10  Reading and Mathematics: Spring - Grade 11	Proficient Advanced  Level 3 Level 4	
<b>Tennessee (TN)</b>	Gateway Examinations: English II and Algebra I	Y			Y	Various dates and grades. Gateway Examinations are end-of-course exams.	Proficient Advanced	<ul style="list-style-type: none"> <li>• English II is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Algebra I is reciprocal with AIMS Mathematics.</li> <li>• Tennessee students must pass English II and Algebra I tests to graduate from HS.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities.</li> </ul>
<b>Texas (TX)</b>	Texas Assessment of Knowledge and Skills (TAKS) - Grade 10	Y			Y	Spring - Grade 10	Met Commended  Scale scores of 2100 and above are acceptable scores for both English Language Arts and Mathematics.	<ul style="list-style-type: none"> <li>• English Language Arts is reciprocal with AIMS Writing <b>and</b> Reading.</li> <li>• Texas students are not required to pass TAKS - Grade 10 to graduate from HS, but they are required to pass TAKS - Grade 11 (or Exit Level) to graduate from HS.</li> <li>• <b>AIMS Reciprocity is based on TAKS - Grade 10 results.</b></li> </ul>

### AIMS Reciprocity Chart

State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Utah (UT)</b>	Core Criterion Referenced Tests (Core CRT): English Language Arts Algebra 1 and Geometry	Y			Y	English Language Arts: Spring - Grade 10  Algebra and Geometry: Spring - various grades	Sufficient Substantial  Level 3 Level 4	<ul style="list-style-type: none"> <li>English Language Arts - Grade 10 is reciprocal with AIMS Writing <b>and</b> Reading</li> <li>Algebra 1 <b>and</b> Geometry are reciprocal with AIMS Mathematics. Students must pass both Algebra 1 and Geometry to meet reciprocity requirements for AIMS Mathematics.</li> <li>Utah students are required to test on the Utah Basic Skills Competency Test (UBSCT) until they pass all three content areas, or until they have completed all coursework required for graduation. Students who pass all three content areas of UBSCT receive special recognition on their high school diplomas.</li> <li><b>UBSCT is not reciprocal with AIMS.</b></li> </ul>
<b>Vermont (VT)</b>	New England Common Assessment Program (NECAP)		Y	Y	Y	Fall - Grade 11	Proficient Proficient with Distinction  Level 3 Level 4  Scale scores of 1140 and above are acceptable scores for both Reading and Mathematics.  For Writing, scores of 7 and above are acceptable.	
<b>Virginia (VA)</b>	Standards of Learning (SOL) End of-Course Exams: Reading Writing Algebra I/Geometry/Algebra II		Y	Y	Y	Various dates and grades.	Pass  Proficient Advanced  Scale scores of 400 and above are acceptable for all exams.	<ul style="list-style-type: none"> <li>Algebra I <b>or</b> Geometry <b>or</b> Algebra II is reciprocal with AIMS Mathematics. Students need a passing scoring in only one of these tests for AIMS Mathematics reciprocity.</li> <li>Virginia students must pass several SOL tests, including Reading, Writing, and one math, to graduate from HS.</li> <li>The passing scores for NCLB and HS graduation are the same.</li> <li>Students have multiple retest opportunities.</li> </ul>

### AIMS Reciprocity Chart

State	Name of Reciprocal Test(s)	LA?	W?	R?	M?	When Administered	Acceptable Scores	Notes about the Test
<b>Washington (WA)</b>	Washington Assessment of Student Learning (WASL)		Y	Y	Y	Spring - Grade 10	Proficient Advanced  Level 3 Level 4  Scale scores of 400 and above are acceptable scores for both Reading and Mathematics.  For Writing, scores of 17 and above are acceptable.	<ul style="list-style-type: none"> <li>• WASL is being phased in as a HS graduation requirement for Washington students.</li> <li>• The passing scores for NCLB and HS graduation are the same.</li> <li>• Students have multiple retest opportunities in Grades 11 and 12.</li> </ul>
<b>West Virginia (WV)</b>	West Virginia Educational Standards Tests (WESTEST)		Y	Y	Y	Spring - Grade 10	Mastery Above Mastery Distinguished	
<b>Wisconsin (WI)</b>	Wisconsin Knowledge and Concepts Examination (WKCE)	Y		Y	Y	Fall - Grade 10	Proficient Advanced	<ul style="list-style-type: none"> <li>• The Language Arts portion of WKCE is reciprocal with AIMS Writing.</li> </ul>
<b>Wyoming (WY)</b>	Proficiency Assessment for Wyoming Students (PAWS)		Y	Y	Y	Spring - Grade 11	Proficient Advanced  Level 3 Level 4	